

SADLT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE; INTRODUCTION TO SOCIAL SCIENCES

CODE NO. : SSC 097-3 SEMESTER: WINTER

PROGRAM: GENERAL ARTS AND SCIENCE

INSTRUCTORS; CARMEN NIESSEN-NELSON TEL. # 759-6774 EXT. 7 63
LARRY JACKLIN EXT. 567
TERRY FINN EXT. 671

DATE: JANUARY 1994 PREVIOUS OUTLINE DATED: SEPTEMBER 1994

APPROVED:  y^A^
NADEAN KOCFF, DEAN, SCHOOL OF
ARTS AND GENERAL EDUCATION

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COURSE DESCRIPTION:

This course is designed to introduce students to the various disciplines within the social sciences. Students will develop a basic framework of vocabulary in social sciences, gain an understanding of the spectrum of social sciences, and understand why social science is a science. Furthermore, students will learn to appreciate the relevance of social sciences as it relates to life choices.

COURSE OBJECTIVES:

After completing this course the students will:

1. identify various disciplines which comprise the social sciences.
2. begin to develop a framework of terminology commonly used by social scientists.
3. explain what makes social science a science.
4. illustrate how social science is involved with the life choices individuals and societies make.
5. examine and critique the analysis of data.

METHODOLOGY:

This course will be taught in a non-traditional manner. You will have three instructors, each with differing Social Science disciplines, i.e. sociology, political science/economics, and psychology. Each of the three disciplines will be presented in the context of three themes:

1. Work and employment
2. Health and the environment
3. Sex and gender issues.

TEXTBOOKS:

See the individual instructor for assigned reading material.

EVALUATION:

1. Each student will be required to complete one project in each discipline. For each project, the student will select among the themes. For example, for the topic "Work and Employment" you could choose to do your assignment based upon the Sociologist perspective. The next topic, "Health and the Environment" you could choose either the Political Science/Economics perspective or the Psychology perspective. The final assignment, "Sex and Gender" you would write your answers on the remaining discipline. Specific topics related to the above three themes will be handed out in week two of instruction.

Assignments will be due on the following dates:

Assignment 1: Friday, February 17, 1995
Assignment 2: Friday, March 31, 1995
Assignment 3: Friday, April 28, 1995

Assignments will be worth 3 X 10% = 30%

2. Tests will be worth 3 X 20% = 60%

Tests are scheduled on the following dates:

Test #1 Week of February 13, 1995
Test #2 Week of March 27, 1995
Test #3 Week of April 24, 1995

3. Participation = 10%

Total = 100%

GRADING METHOD:

A+ = 90 to 100%
A = 80 to 89%
B = 70 to 79%
C = 60 to 69%
R = less than 60%

NOTE: Each instructor will be responsible for 1/3 of the students evaluation. Each instructor will use his/her individual criteria to evaluate each student. Final marks will be totalled at the end of the semester.

SPECIAL NOTES: Students with an identified special need (e.g. physical limitations, visual impairment, hearing impairment, learning disability) are encouraged to discuss required accommodations confidentially with the instructor.